Resolution to Relocate the ACCESS Program

RECITALS

- A. The ACCESS program currently serves students in grades 1 through 8 and is co-located at the Rose City Park building with an existing elementary program.
- B. The ACCESS program admits highly capable students who perform at the 99th percentile in designated subjects on nationally normed tests and a demonstrated need for an alternative program.
- C. Under Resolution No. 5534, the Board of Education instructed the Superintendent to find a new location or locations for the ACCESS program, including preserving ACCESS and developing a continuum of TAG services.
- D. The Superintendent has engaged in an extensive process to determine the most suitable location or locations for the ACCESS program, including establishing a parent advisory group, developing decision-making criteria, evaluating multiple facilities, and consulting with principals.
- E. Because there is no single site available that can accommodate all students in the ACCESS program, the Superintendent has presented two qualified site pairings for at least the 2018-19 school year.
- F. The Superintendent's identified site pairings include assurance that all accessibility and disabilitybased needs of individual students will be met and that the new locations will continue to provide free and appropriate education to all students in the ACCESS program.

RESOLUTION

- The Board of Education adopts the following sites identified by the Superintendent for location of the ACCESS program for at least the 2018-19 school year: (grades 1-5) and (grades 6-8).
- 2. The Board directs the Superintendent to undertake all steps necessary to implement this resolution, including ensuring adequate transportation, continuity of program in the new locations, and that necessary supports continue to be provided to students in the ACCESS program, including providing that individual school access and disability-based needs continue to be met.
- 3. The Board acknowledges and appreciates the participation of the ACCESS Advisory Group and the broader community in the ACCESS program relocating process.